SAINT ANTHONY COLLEGE OF NURSING COURSE DESCRIPTIONS

N302 Health Assessment (3 credits) (2/1)*
Health Assessment is designed to provide the student with the theoretical knowledge of examining an individual's state of health across the lifespan. The student experiences focus upon the utilization of a health history and the performance of physical assessment skills to assemble a comprehensive health assessment. (Prerequisites: anatomy and physiology, sociology and psychology or permission of the Dean. No co-requisites; may be taken as a Student-at-Large)

N304 Concepts of Professional Nursing (3 credits)
Concepts of Professional Nursing examine nursing theories, legal and ethical issues and the professional development of the nurse. Historical, political and social influences affecting nursing practice within the changing health care delivery system are explored. (No pre- or co-requisites; may be taken as a Student-at-Large)

N309 Pathopharmacology I (2 credits)
Pathopharmacology I builds on previous knowledge gained from anatomy, physiology, chemistry and microbiology. Pathopharmacology I provides the student with the opportunity to examine different systems of the body, disease, and its relationship to pharmacological interventions. Using the nursing process, the student will examine health deviations of the body, drug actions, and interactions in the body. Emphasis will be on the role of the nurse in creating a safe patient environment and the patient’s response to disease and drug therapy. (Prerequisite: microbiology, anatomy, physiology and chemistry or permission of the Dean. No co-requisites; may be taken as a Student-at-Large)

N310 Fundamentals of Nursing Practice (4 credits) (2/2)
Fundamentals of Nursing Practice focuses on concepts, principles and skills basic to beginning professional nursing practice. Scientific and theoretical foundations of basic human needs and selected pathophysiological processes are introduced. The course prepares students to apply critical thinking skills when examining individual responses to health problems of a fundamental nature. Prerequisites: Fully admitted to the BSN program. Co-requisites: S300, N302, N304, N309 or permission of the Dean

N311 Concepts and Practice of Adult Health Deviations (4 credits) (2/2)
Concepts and Practice of Adult Health Deviations builds on concepts, principles and skills basic to beginning professional nursing practice introduced in Foundations of Nursing Practice. Scientific and theoretical foundations of basic human needs are reinforced and selected pathophysiological processes are introduced. The course prepares students to apply critical thinking skills when examining individual responses to health problems of a medical-surgical nature. Prerequisites: S300, N310. Co-requisites: N302, N304, N309, or Permission of the Dean

N317 Adult Health Deviations (3 credits)
Adult Health Deviations focuses on the holistic nursing care management of patients experiencing select acute and chronic problems. Theories and concepts related to alterations in health in the adult are presented within the framework of critical thinking and caring. (Prerequisites: Successful completion of N309, N302, N304, N311 or permission of the Dean. Co-requisites: None)
N312 Nursing Care of Infants and Children (4 credits) (2/2)
Nursing Care of Infants and Children utilizes the nursing process in providing developmentally appropriate care to the pediatric population, through the lifespan from infancy to adolescence, experiencing disruptions in biological, psychological, social, cultural, and spiritual needs. There is an emphasis also placed on health promotion and health maintenance in a variety of settings. Prerequisites: Junior I courses or Permission of the Dean. Co-requisites: None

N314 Maternal-Newborn Nursing (4 credits) (2/2)
Maternal-Newborn Nursing focuses on the interpersonal care of the childbearing family. The health care focus includes health promotion and maintenance with emphasis on a high level of overall physical, mental, and social functioning. The nurse by establishing a helping-trust relationship may function to promote health and prevent illness, in a variety of settings. Prerequisites: Junior Semester 1 or permission of the Dean. Co-Prerequisites: None

N319 Pathopharmacology II (4 credits)
Pathopharmacology II builds on Pathopharmacology I. Pathopharmacology II provides the student with the opportunity to examine different systems of the body, disease, and its relationship to pharmacological interventions. Using the nursing process, the student will examine health deviations of the body and mind, drug actions, and interactions in the body. Emphasis will be on the cardiovascular system, the nervous system, the immune system, and the integumentary system. Emphasis will be on the role of the nurse in creating a safe patient environment and the patient’s response to disease and drug therapy. Prerequisites: Successful completion Junior I semester, or approval of the Dean Undergraduate Affairs. Co-requisites: None

N326 Nursing Research (3 credits)
Nursing Research provides the undergraduate student with a basic understanding of the research process and its application to nursing and nursing practice. Various types of research and research methods as well as statistical methods will be discussed, with particular emphasis on the rights and responsibilities toward human subjects. Various nursing theories are explored to serve as frameworks for nursing research. (Prerequisites: N304, N311, or permission of the Dean)

N332 Cultural and Spiritual Aspects of Nursing Care (2 credits)
Cultural and Spiritual Aspects of Nursing Care examines the beliefs and practices of individuals and groups. Emphasis is placed on methods for providing cultural and spiritual care with the framework of the nursing role. (Prerequisites: N304 or permission of the Dean)

N401 Nursing Care of the Adult with Complex Health Deviations (8 credits) (4/4)*
Nursing Care of the Adult with Complex Health Deviations continues the preparation of the student to provide holistic care to adults in a medical surgical environment. The student will provide comprehensive care in a variety of acute and subacute settings. The student will collaborate with multidisciplinary teams to create health promotion, risk reduction, and disease prevention strategies for patients. (Prerequisites: Junior level courses or permission of the Dean. Co-requisites: N326, P342)

N416 Psychiatric/Mental Health Nursing (4 credits) (2/2)*
Psychiatric Mental Health Nursing provides an overview of the leading mental illnesses, current treatment, and the role of the psychiatric mental health nurse in the interdisciplinary mental health care team. Use of therapeutic communication, nursing process, milieu therapy and knowledge of psychopharmacology are emphasized. Evidence based practice provides the focus for the care of
individuals, families and groups in acute care inpatient and partial hospitalization, and community mental health settings. Legal and ethical issues associated with psychiatric mental health nursing are discussed. Preventive and psychoeducational interventions with patients and families are also explored. (Prerequisites: Successful completion of all junior level and first semester senior year courses, or permission of the Dean.)

N420 Community Health Nursing (4 credits) (2/2)*
Community Health Nursing synthesizes theory, research and practice related to population-focused nursing care with emphasis on the health of individuals, families and aggregates within communities. Concepts covered include the integration of levels of prevention, health promotion and disease prevention. Emphasis is on assisting patients in various wellness states to reach optimal health with practice in a variety of community health setting. (Prerequisites: Junior level and Senior I courses or permission of the Dean).

N430 Nursing Leadership/Management in Health Care Systems (4 credits)
Nursing Leadership and Management in Health Care Systems provides opportunities to apply leadership and management skills to contemporary health care issues influencing professional practice. Opportunities to explore professional practice issues are provided. (Prerequisites: Completion of Senior I semester. Co-requisites: N416, N420, N469 or permission of the Dean.)

N469 Case Studies in Nursing (4 credits fall 2015 only, then 3 credits)
Case Studies in Nursing is a comprehensive review of previously learned concepts. Students apply the nursing process in varied patient simulations and case studies. Emphasis is placed on preparing the student for success on the NCLEX-RN examination. This course must be taken during the semester of graduation. (Prerequisites: Successful completion of all junior level and first semester senior year courses, or permission of the Dean. Co-requisites: N430, N416 and N420)

P342 Catholic Principles for Ethics and Health Care (4 credits)
Catholic Principles for Ethics and Health Care guides the student in developing a basis for making bioethical decisions from a Judeo-Christian system. The essential beliefs and structures of the Catholic faith are surveyed. The student is introduced to the ethical decision-making process and this framework is utilized in topics pertaining to Christian, nursing, and medical ethics. (Prerequisite: none)

S300 Strategies for Success (1 credit)
Strategies for Success will prepare and assist the student with the transition from general education and prerequisite courses to the rigors of nursing courses with NCLEX-style tests. Other topics will include use of library resources, APA writing style, plagiarism, and stress management. Prerequisites: None. Co-requisites: None