Greetings
SACN Community, Alumni, Friends, and Supporters,

For more than 100 years, Saint Anthony College of Nursing has helped students to develop their talents and skills through a transformative education. The art and science of human caring remains the single focus of education at Saint Anthony just as it has since the college’s formative years. However, there are also many things which are different. For example, the size of nursing textbooks are different to reflect the expansion of knowledge; medical surgical textbooks in 1920 were approximately 80 pages and today average 1800 pages. The format of teaching and learning has also changed: students are still expected to prepare for class but preparation today typically includes reading, computer activity, and online “skills drills” which allows class to be used for the application of knowledge. In addition, the location of learning has migrated from exclusively attending a class to experiencing a combination of online and in class sessions or perhaps having an exclusively online class. One element however has not changed: the faculty and staff at Saint Anthony College of Nursing have remained steadfast in their commitment to delivering a student centered, high quality education which prepares students for professional nursing careers.

The creation of an annual report is the perfect opportunity to look back at everything the college has accomplished over the past twelve months. As you will see in this report, there have been positive strides in the academic, physical, and operational components of this beloved college. In the pages to come you will read about the student profile which demonstrates the increasing academic qualifications and diversity of our students. Faculty and staff accomplishments are also profiled. The report also chronicles the power of support from our family of donors for which we are eternally grateful as their financial support helps us bring our plans to fruition.

The coming year is filled with exciting times. The new building is going up on a steady pace which brings with it the challenges and excitement of planning for the move. In addition, the college is considering several new initiatives such as exploring new partnerships to support other health care facilities in their quest for advancing nurses’ education, replacing a human simulator so students can safely learn and perform skills prior to their clinical experiences, and offering mission trip opportunities to faculty and students.

We cannot thank our supporters enough as it is upon you that we rely to help shape the future of Saint Anthony College of Nursing. I hope that you enjoy reading this annual report and will join us in celebrating all that has been completed this year and will occur in the future.

Sandie Soldwisch, President
As we move to 2017, it is important to reflect upon the many successes of the past year. In all, we have had another excellent year in our endeavor to prepare future nursing leaders, educators, and practitioners! Our first Doctor of Nursing Practice (DNP) degree was awarded and we had a favorable Commission on Collegiate Nursing Education (CCNE) DNP accreditation visit in February of 2016. Currently, we are awaiting formal notification of the College DNP program’s CCNE accreditation. We also awarded our first adult gerontology primary care nurse practitioner (AGPCNP) degree to a Master of Science in Nursing (MSN) student who also passed the AGPCNP board examination. So many firsts! All in all, the College’s graduate department has had a banner year!

We had 15 graduate students’ complete College programs in May 2016. Of these there were 11 family nurse practitioner (FNP) graduates, one AGPCNP graduate, one DNP graduate and two nurse educator graduates. To date, all practitioner graduates who have taken required board examinations have successfully passed.

Student numbers continue to exceed expectations in all SACN graduate programs. The DNP program, launched in summer of 2014, continues to grow in 2016. In total, there are 91 students enrolled in the college’s graduate programs, including 53 MSN and 38 DNP students. While most of the graduate students aspire to be family nurse practitioners (FNP), there are students enrolled in all other program options including adult gerontology clinical nurse specialist, nurse educator, and the clinical nurse leader.

In the academic year 2015-2016 a graduate faculty member, Dr. Phyllis Thomson led a department-wide focused evaluation of the nurse educator program. As a result of this evaluation, a major curricular change was recommended, approved by the College faculty and board, and implemented this fall. This curriculum change decreased credit hours from 41 credit hours to 32 credit hours. Further Dr. Thomson, as part of the evaluation and recommendation process, aligned the new, College nurse educator curriculum with the American Association of the Colleges of Nursing Master’s Essentials (AACN, 2011) and the Certified Nurse Educator competencies (NLN, 2012) in order to assure continued program quality. This change aligned SACN required credit hours with most competitive programs in the region, while continuing to be strong in terms of content delivery. It is hoped that this reduction in credit hours will lead to an increase in program enrollment.

We have also been blessed this year with the addition of new faculty! Dr. Brandie Messer, the first SACN DNP graduate has taken on DNP program coordination responsibilities. While Dr. Messer has been a part of the College faculty for a number of years, she will now take the DNP program to new heights as we continue to refine this important program! Alissa Bartel, MSN, FNP, has also joined the College. Her responsibilities will focus on the clinical development of nurse practitioner students, including acquiring and retaining excellent clinical preceptors and practicum sites for student learning. Also, the addition of a physician as an adjunct faculty member, John Roska, MD, a retired geriatrician, has added an interdisciplinary aspect to student clinical development.

In summary, this has been a wonderful and productive year for the graduate department. I am thankful for the opportunity to serve SACN.

Respectfully,

Shannon K. Lizer PhD, FNP-BC, COHN-S, FAANP
Dean, Graduate Program and Research
As we prepare for our move to the Rock Valley College campus in summer 2017, there is still a lot happening on the main campus and at our Guilford Square campus. Construction was completed on the simulation labs at Guilford Square and the maternal child faculty and community and mental health faculty are making full use of those labs. We are one of the few nursing programs across the country who have a simulation room dedicated to community and mental health. While the maternal child simulation room has a high fidelity manikin, the community and mental health room has a couch, dining room table, ashtrays, empty alcohol bottles, and assorted four or more legged creatures (fake of course). The use of all of our simulation rooms allows students to work in a learning environment that supports critical thinking and problem solving skills, teamwork, and prioritization. No harm will come to our high fidelity manikin if the student makes the wrong decision.

Through the work of a staff and faculty task force, a new RN to BSN curriculum was developed and is being implemented in fall 2016. All courses are eight weeks in length and are hybrid - meeting both in class and online. The hybrid form of course delivery is popular with nurses who do not want their courses to be totally online, but still want some flexibility in coming to campus. The curriculum is innovative and does not repeat content found in the nurse’s prelicensure program. The emphasis of courses is on population health and leadership while still maintaining our link to our Catholic roots and ethical principles.

Faculty are busy decluttering their offices in anticipation of our move to the Rock Valley College campus next summer. For some of us who have been here a number of years, there is a lot to throw into the recycle bins. We can never get rid of the memories that we have of this building. Some of the ones that come to my mind include: extra lights turned on for open house days, the buzzer system summoning you to Sister Linus’s office, the swings in temperature, the drilling for the elevator, our excitement to get LCD projectors so that we could use PowerPoint in class, and the conversion of the first floor “student lounge” into the board room. We will also build new memories in our new location. Make sure to stop and see us!

Beth Carson, EdD, RN, CNE
Dean Undergraduate Affairs

A ribbon cutting for the new simulation labs was held in April at Guilford Square.

Nursing students now have the opportunity to experience what it’s like to be an OB nurse during childbirth in one of the new additions at Guilford Square.
In August, the faculty and staff kicked off a new theme for the next two years that reflects the mission and vision for the College. “Choose to be a Blessing” is how each member of the faculty, staff and student body makes a choice to bless others in how they interact and serve others. The Choose to be a Blessing video can be found at the college website: www.sacn.edu.
Graduate Dean Inducted as Fellow

Shannon Lizer, PhD, APN, FNP-BC, COHN-S, FAANP, Dean of Graduate Affairs & Research was inducted as a Fellow of the American Association of Nurse Practitioners (FAANP) in San Antonio, Texas in June. This is a huge honor as the AANP selected only 88 nurse practitioner leaders for induction and the new members will continue the tradition of impacting national and global health through their outstanding contributions.

Dr. Lizer has been in the nursing profession for more than 30 years. She is a visionary leader, a passionate practitioner and devoted educator to nurses, advanced practice nurses and interprofessional partners. Dr. Lizer’s philosophy focuses on partnership development and facilitating success. She maintains a commitment to practice, particularly in the underserved and has focused her career on advancing nursing practice, operationalizing nurse practitioner curriculum and advancing nursing practice in Japan.

The FAANP program was established in 2000 to recognize nurse practitioner leaders who have made outstanding contributions to health care through clinical practice, research, education or policy. Fellows of AANP are visionaries and, as such, hold an annual think tank to strategize about the future of nurse practitioners and health care. The new Fellows will continue to demonstrate leadership and contribute to the mission of AANP.
Saint Anthony College of Nursing honored its first Doctor of Nursing Practice (DNP) student in June. Brandie Messer, DNP, RN, CPC, has worked in the nursing profession for 30 years and recently took on her newest role as the DNP Coordinator for the College.

Brandie’s DNP research project was entitled Traumatic Brain Injuries: The Need for Baseline Concussion Testing. The DNP program is based on population health and the focus is to work with communities to make them healthier and safer. Brandie’s background is working with neurological and orthopedic injuries so conducting her research on concussion injuries was a natural step.

For her research, Brandie worked with a local school district to apply testing and protocols that provide the trainer and clinicians objective measures to determine the student’s readiness to return to play after a concussion. The district implemented a computer-based visual assessment tool to test all contact sport athletes prior to practices starting. The focus of the research was on the freshmen football team since the majority of children that are injured are boys. The baseline testing provided comparison data to use if an athlete was injured so the trainer would know when cognitive function returned to pre-injury baseline. Students may not exhibit symptoms and may not be ready to return to their sport because their brain has not completely “healed.” The post-season testing results indicated that no undiagnosed traumatic brain injuries were missed. By working with the school district, Brandie was able to educate parents and students about concussions as well as provide them with the results of her research.

Saint Anthony College of Nursing and Saint Anthony Medical Center welcomed 16 Japanese nurse leaders in March from the University of Tskuba, Kyoto University, Japanese Red Cross Kumamoto Hospital and the Kysushu International College of Nursing. The visitors were in Rockford as part of the Global Nursing Initiative which is a partnership that facilitates student and faculty scholarship and the advancement of nursing roles in global health. During the visit, the Japanese nurse educators were inducted into Sigma Theta Tau International Honor Society of Nursing Phi Omicron Chapter at Saint Anthony College of Nursing.
Our Path Forward

Construction Continues on New Home for Main Campus

Construction is progressing well on the new health science center on the campus of Rock Valley College. Saint Anthony College of Nursing will move its main campus to the third and fourth floors of the building in Summer of 2017. The new campus will provide students with state-of-the-art classrooms and labs in addition to the conveniences that a college campus offers. A traditional “topping off” ceremony was held in August where the final beam was placed at the top of the building.
2015-2018 Strategic Plan Update

Five strategic planning teams have been making great progress toward accomplishing SACN’s strategic goals! See some examples below:

**Mission & Catholic Identity**
- Adopted “Choose to be a Blessing” theme to demonstrate the life of SACN learning community as a Catholic, faith-based college
- Created a plan to ensure the seven principles of Catholic Social Teaching are authentically included in each program
- Partnered with community organizations on service and fundraising opportunities, such as Feed My Starving Children

**Academic Quality**
- Tested technology options for optimizing blended/online learning offerings
- Supported preparation efforts for 2016 CCNE accreditation visit of DNP and post-master's APN certificate programs
- Developing a plan for increasing effective utilization of technology by faculty and students

**Engagement & Development**
- Increased engagement with a faculty and staff retreat
- Conducted a college-wide lunch and learn on social media
- Increased alumni engagement by adding two new yearly events

**Financial Sustainability & Growth**
- Developing a process to offer more continuing education courses
- Conducting a needs assessment of operational technology resources in order to complete a 3-5 year master plan for operational technology

**Resources & Planning**
- Established a systematic evaluation plan that integrates all regulatory and accrediting requirements as well as educational best practices
- Examining the impact of SACN’s relocation to the Rock Valley campus

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**Mission**
The Mission of Saint Anthony College of Nursing, a private Catholic college, is to provide quality nursing and health care education in an environment that encourages open inquiry and lifelong learning, and to serve all persons with the greatest care and love.

**Vision**
Leaders in Nursing and Health Care Education, Practice, and Service.
In January, Associate Professor Matt Dalstrom, PhD, was awarded a grant from the Community Foundation of Northern Illinois. The purpose of the grant is to improve newly enrolled Medicaid recipients’ knowledge and use of health care. To accomplish this, he is working with Kim McCullough (DNP student) and Miaake Slayton (SACN Instructor). Together they are conducting focus groups with the newly insured, meeting with community leaders, and developing resource materials.

Describe the project and its goals.

My project is funded through a grant from the Community Foundation of Northern Illinois and it is part of my long standing interest in improving health care knowledge and access to vulnerable populations. Knowing how to appropriately use health care resources, increases preventative care, more effectively manages chronic conditions, and decreases overall costs. With the passage of the Affordable Care Act (ACA) and Medicaid expansion many of the previously uninsured in Winnebago County are now insured. However, using health insurance is challenging and many of the newly insured are using it incorrectly. To improve newly insured residents’ knowledge and use of health insurance this project will: 1) determine what Medicaid enrollees know and believe about the ACA and health insurance; 2) identify the barriers and facilitators to understanding and using health insurance; and 3) use the data collected to develop a resource guide for patients and a training course for community workers that will improve Medicaid enrollees’ knowledge and usage of health insurance and health care resources.

What led to your interest in this area?

I have always been very interested in improving people’s access to health care. Over the years, I have conducted several projects that have explored the barriers that people face utilizing health care. Therefore, when I first became aware of the problems associated with the Medicaid expansion at a health department meeting, I wanted to see if I could develop a project that would have a positive impact in the community.

How will the research be utilized?

When we complete the project, we will use the information gathered to teach community workers about the barriers that their clients face utilizing Medicaid. We will also be distributing informational pamphlets to the community.

How has this project allowed you to mentor graduate students?

Projects like this are great opportunities to work with graduate students because it gives them firsthand experience working on a research project. For instance, Kim McCullough, a DNP student, has been a part of the study from the very beginning. Together we have submitted the IRB, conducted focus groups, and later this fall she will do community worker trainings. Furthermore, we are co-writing a conference paper that has been accepted at the American Anthropological Association and in the spring we will be working on an article manuscript. So in projects like this, I am able to mentor her in all steps of the research process and it has been wonderful to see how she is developing as a researcher.

Faculty and Staff by the Numbers (Fall 2015)

- Faculty to student ratio: 6:1
- Part-time administrators: 0
- Full-time faculty: 31
- Full-time staff: 13
- Part-time faculty: 21
- Part-time staff: 0
- Full-time administrators: 5
- Percentage of faculty with doctorate or terminal degree: 25%
Pat Drea was honored at the annual Saint Anthony Nurses' Alumni Dinner in May as a Distinguished Alumni. Pat was nominated for the award by her daughter, Joann Hoffman, who is a 1987 graduate of Saint Anthony. Pat has had a remarkable 55-year career in nursing and some of her career highlights include working at Beloit Hospital for 25 years in the OB department and other areas including hospice. She worked at Beloit Clinic for 25 years as well. Pat was one of three people who helped start the Beloit Hospice and served as one of the first nurses on the Beloit Pregnancy Helpline where she continues today to fundraise for improved technology. The past seven years she has been working as an independent provider RN specializing in paralyzed patients on vents.

Here is an excerpt of what her daughter Joann said about her mom:

“When I look back I am amazed at how many patients' and families' lives my mother has impacted over the past 55 years. The patients whose lives she has touched with her calm, loving care over half a century are overwhelming. She has been such an amazing example to her kids and grandkids in how she continues to work, fundraise and volunteer. Two of her three daughters followed in her footsteps and earned degrees from Saint Anthony as well. She has taught by example what an amazing profession nursing has been and continues to be.”

Pat Drea pictured with her daughters in May at the Saint Anthony Nurses’ Alumni Dinner at Rockford Country Club.
Our Students

SACN Enrollment, Fall 2015

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>BSN</td>
<td>211</td>
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<tr>
<td>RN-BSN</td>
<td>32</td>
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<tr>
<td>MSN</td>
<td>58</td>
</tr>
<tr>
<td>DNP</td>
<td>21</td>
</tr>
</tbody>
</table>
Fall 2015 Demographics

Undergraduate

- 89% Male
- 11% Female
- 24% under-represented students

Graduate

- 92% Male
- 8% Female
- 24% under-represented students
SACN At-A-Glance

Pass Rates (1st attempt)

NCLEX-RN Pass Rates

MSN Graduates’ Certification Pass Rates

Retention Rates (Fall 2014/Spring 2015 to Fall 2015)

Undergraduate

Graduate

90%

83%
Graduation - Class Size by Degree

SACN Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>BSN</th>
<th>MSN</th>
<th>DNP</th>
</tr>
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<tbody>
<tr>
<td>2015-2016</td>
<td>95</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>2014-2015</td>
<td>81</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>2013-2014</td>
<td>91</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>2012-2013</td>
<td>75</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>2011-2012</td>
<td>81</td>
<td>3</td>
<td>17</td>
</tr>
</tbody>
</table>

Job Placement (December 2014 - May 2015 Graduates) within one year

Undergraduate: 100%
Graduate: 91%

Employers compliment SACN graduates:

“She is a wonderful RN! We are so thankful to have her as part of our staff.”
“She arrived into our residency program very well prepared.”
“He is very kind, considerate, caring, (and) does a very nice job with the trauma population.”
“I have had great experiences with graduates from your program; we will offer an interview based on that criteria.”

“[I accepted a job at] the only place I applied, and I was told that new grad students from SACN are overall viewed as high quality candidates due to the quality BSN education.”
“I was pleased to find employment in my preferred area very easily at a distinguished magnet hospital. I know my BSN from Saint Anthony played a huge part.”
Focus on Community Health

Saint Anthony College of Nursing students receive a diverse education in all aspects of health care and one area that has shown to have a great need is community health. Senior II students in the community health curse are given the opportunity to deliver nursing care with local partners in Rockford and the surrounding communities that integrate levels of prevention, health promotion and disease prevention vulnerable populations. Students visit many sites and the base sites for the clinical experience including Winnebago County Housing Authority in Rockford, Rockton and South Beloit as well as the Rockford Rescue Mission. Students provide health assessments such as blood pressure screenings in addition to providing health care education about fall prevention, stroke risk, skin cancer prevention, nutrition, exercise, influenza and more.

Community Health Partnerships
- Head Start
- Heartland Hospice
- Hononegah High School
- Mondelez International
- Taylor Company
- OSF Home Health
- Parish Nursing
- Rockford Public Schools
- Keen Age Center
- St. Elizabeth Center (Rockford Diocese)
- Rockford Rescue Mission
- Winnebago County Housing Authority
- Belvidere High School
Celebrating the Class of 2015-2016

On May 14, 2016, Saint Anthony College of Nursing students walked across the stage at the historic Coronado Performing Arts Center in Rockford to receive their well-earned diplomas. The commencement address was given by Joseph J. Piccione, Th.D., J.D., who serves as the Ministry Ethicist for OSF Healthcare System.
Research Accomplishments

SACN Faculty and Students, Academic Year 2015-2016
Posters, Presentations, Publications, and Awards


Recipient of the National Research Award.


Dalstrom, M. & McCullough, K.* (2016). Improving health insurance knowledge among the newly insured in Winnebago County. Grant funded by the Community Foundation of Northern Illinois.


Winner of Best Student Poster.


Bold indicates SACN faculty or student. Asterisk indicates SACN student.
Saint Anthony College of Nursing is proud to offer students scholarship opportunities through a new online application system implemented this fall. The following institutional scholarships are made possible through the generosity of alumni, college faculty, staff and community members.

Nursing Legacy Endowment
The Saint Anthony College of Nursing Legacy Endowment Scholarship campaign was launched in 2002 and was designed to provide scholarships for future nurses and nurses that are continuing their education. Currently, there are 54 named legacy scholarships.

Doris and Albert Von Morpurgo Scholarship
Doris (Stromquist) Von Morpurgo was a 1944 alumna of the school of nursing and she led an extraordinary life. She served in the Army Nurse Corps during World War II and the Korean War and then went on to earn her bachelor’s and master’s degrees in nursing. Doris passed away in 2011 and bequeathed a generous gift to Saint Anthony College of Nursing that supports student scholarships.

Ina Cholke and Olga Dean Bullard Charitable Trust Scholarship
An endowment fund established by a charitable trust that provides scholarship opportunities to nurses who wish to advance their education.

2015-2016 Scholarships Awarded
Number of Students: 37
Total Awarded: $117,000.00
Total of Endowment Funds for Scholarships (as of August 31, 2016): $4,840,757

"Receiving the Legacy Scholarship allowed me the opportunity to focus on my studies and not stress as much about the financial commitment that comes with returning to school. Without this scholarship, I wouldn’t have been able to continue at full-time status and graduate with my class. My sincerest thank you to all that donated and made my dream possible." –Sara Myers

"The generosity of the legacy donors and their contribution to my education has allowed me to focus on achieving excellence as a nursing student and ease the financial burden of the cost of tuition. Receiving the Legacy Scholarship has provided me with a sense of accomplishment and pride while helping me to attain my career goals." –Michaela Myers

"The legacy scholarship is one that I will forever be grateful for. Coming from a family where I worked for everything I had and knowing that I worked hard to be a recipient of this scholarship, this reward helps me become the person I want to be in the career I want and there is nothing I could be more grateful for." –Karolina Seirotnik

"The legacy scholarship helped me reduce my hours of work to spend not only more time studying, but spend more time with my family. Time in nursing school makes all of the difference." –Risa Tyler

Would you like to explore setting up a scholarship fund? Please call Ryan Duvall, Director of Philanthropy for OSF Saint Anthony Foundation at 815.395.5514 or by email: ryan.duvall@osfhealthcare.org. Thank you!
Financials

**FY 15 Revenue**

- Federal Support: 19%
- College of Nursing Tuition: 76%
- Other Revenue: 0%
- Grant Support: 3%
- Registration Revenue: 0%
- College of Nursing Contra Rev: -2%

**FY 15 Expenses**

- Salaries & Benefits: 72%
- Direct Expenses: 12%
- Indirect Expenses: 16%

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Total Revenue (including Federal Support)</td>
<td>6,796,821</td>
</tr>
<tr>
<td>Expenses</td>
<td></td>
</tr>
<tr>
<td>Salaries &amp; Benefits</td>
<td>4,332,560</td>
</tr>
<tr>
<td>Direct Expenses (e.g., maintenance, marketing, equipment)</td>
<td>727,396</td>
</tr>
<tr>
<td>Indirect Expenses (e.g., rent and utilities)</td>
<td>961,252</td>
</tr>
<tr>
<td>Total Net Income</td>
<td>908,914</td>
</tr>
</tbody>
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# Saint Anthony College of Nursing Board

## College Board Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sister Theresa Ann Brazeau</td>
<td>Secretary, Board of Directors, OSF Healthcare System</td>
</tr>
<tr>
<td>Linnette Carter, MSN, APN/CNS</td>
<td>College Board Vice-Chair, Director of Women &amp; Children Services, Rockford Health System</td>
</tr>
<tr>
<td>Paula A. Carynski, MS, RN, NEA-BC, FACHE</td>
<td>President, OSF Saint Anthony Medical Center</td>
</tr>
<tr>
<td>Ken Dufour, ASA, MAM</td>
<td>President and CEO, Aviation Management Consulting, Inc.</td>
</tr>
<tr>
<td>Kim Entsminger, BJ</td>
<td>Community Representative</td>
</tr>
<tr>
<td>Victoria Glidden, JD, BA</td>
<td>College Board Chair, Partner, Hinshaw &amp; Culbertson, LLP</td>
</tr>
<tr>
<td>David W. Johnson, DDS (retired)</td>
<td>Community Health Care Representative</td>
</tr>
<tr>
<td>Kathleen M. Meade, APN, CNP</td>
<td>Board Certified Family Practice, OSF Medical Group</td>
</tr>
<tr>
<td>Jon E. Schmidt, BS</td>
<td>OSF Saint Anthony Medical Center, Foundation Finance Committee, Community Banker (retired)</td>
</tr>
<tr>
<td>Sandie Soldwisch, PhD, APN, ANP-BC</td>
<td>College Board Secretary, President, Saint Anthony College of Nursing</td>
</tr>
<tr>
<td>Lori Domski Swanson, RN, MHSA, CPC</td>
<td>Quality Compliance Officer, Physician’s Immediate Care</td>
</tr>
<tr>
<td>Promod Vohra, EdD</td>
<td>Community Representative</td>
</tr>
<tr>
<td>Reverend Kenneth P. Wasilewski, STL</td>
<td>Director of the Permanent Diaconate, Diocesan Ethicist, Rockford Diocese</td>
</tr>
<tr>
<td>Linda M. Zuba, JD, MSN</td>
<td>Partner, Zuba &amp; Associates PC</td>
</tr>
</tbody>
</table>

## Honorary College Board Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Maichle Bacon, MS, MPH</td>
<td>Public Health Director (retired), Winnebago County Health Department</td>
</tr>
<tr>
<td>Reverend Monsignor Thomas C. Brady, PA, VG, PhD</td>
<td>Diocese of Rockford</td>
</tr>
<tr>
<td>John Crone, CPA</td>
<td>Member of the Board of Directors of Alpine Bank and Alpine Bancorporation.</td>
</tr>
<tr>
<td>Mary Anne Doherty, RN</td>
<td>Saint Anthony School of Nursing Alumni, Past President</td>
</tr>
<tr>
<td>Marian Frerichs, EdD, RN</td>
<td>Professor and Associate Chair Emeritus, Northern Illinois University School of Nursing</td>
</tr>
<tr>
<td>Lois Halstead, PhD</td>
<td>Vice Provost and Vice President, University Affairs (Retired), Rush University Medical Center</td>
</tr>
<tr>
<td>Richard E. Nora, MD</td>
<td>Medical Director, Oncology, OSF Saint Anthony Medical Center</td>
</tr>
<tr>
<td>Charles Thomas, BS, JD</td>
<td>Partner, Hinshaw &amp; Culbertson, LLP</td>
</tr>
<tr>
<td>Gordon Wesner, PhD</td>
<td>Past College Board Chair</td>
</tr>
</tbody>
</table>

*Board Members as of 3/31/16*
College Leadership

Sandie Soldwisch
President, Professor
- PhD, University of Wisconsin Madison, WI
- APN, ANP-BC

Elizabeth Carson
Dean, Undergraduate Affairs, Clinical Professor
- EdD, Northern Illinois University, DeKalb, IL
- RN, CNE

Shannon Lizer
Dean, Graduate Affairs & Research, Professor
- PhD, Rush University, Chicago, IL
- APN, FNP-BC, COHN-S, FAANP

Nancy Sanders
Associate Dean, Support Services, Adjunct Instructor
- MBA, Cardinal Stritch University, Milwaukee, WI

Heather Klepitsch
Supervisor, Medical Library & College LRC
Adjunct Instructor
- MLIS, University of Wisconsin, Madison, WI

Support Staff

Dawn Arns
Secretary II–Faculty

Roberta Craig, MLIS
Medical Librarian

Teresa Daugherty
Administrative Assistant to the President

Deborah Denny
Bursar

Mel Finkbeiner, BA
College Library Technician

April Liptnizky, AA, BA
Enrollment Management Coordinator

Beth Marlewski
Secretary II-Operations

Amy Mastroianni, BA
College Affairs Coordinator

Lea Rappa
Support Affairs Specialist – Undergraduate Program

Susan Staab, GradCert ETL, BS
Education Technology Coordinator

Angela Taillet
Student Affairs Specialist – Graduate Program

Vicki Wigtion
Secretary II-Support Services

Serrita Woods, BA
Financial Aid Coordinator

Choose to Be a Blessing
Faculty

Teresa Allen
Instructor
- MSN, Saint Anthony College of Nursing, Rockford, IL
- RN

Alissa Althoff
Adjunct Instructor
- MSN, Northern Illinois University, DeKalb, IL
- RN

Lori Anderson
Adjunct Assistant Professor
- DNP, Rush University, Chicago, IL
- APN, RN

Marilyn Balch
Clinical Adjunct Assistant Professor
- MS, Northern Illinois University, DeKalb, IL
- RN, APN, FNP-BC

Kamalmani Baral
Adjunct Associate Professor
- PhD, Tribhuvan University, Nepal

Alissa Bartel
Instructor
- MSN, Saint Anthony College of Nursing, Rockford, IL
- APN, FNP-BC

Susan Baylor
Clinical Assistant Professor
- MS, Northern Illinois University, DeKalb, IL
- NCSN, RN, CNE
- 2010 IBHE IL Nurse Educator Fellow

Susan Black
Clinical Adjunct Assistant Professor
- MS, University of Illinois, Chicago, IL
- RN, CNE

Ellen Bonner
Clinical Assistant Professor
- PhD, University of Texas, Tyler, TX
- RN, CCRN, APN

Darla Bradle
Adjunct Instructor
- MS, Northern Illinois University, DeKalb, IL
- RN, CCRN

Lynette Castronovo
Clinical Assistant Professor – APN
- MSN, University of Michigan, Ann Arbor, MI
- GNP-BC

Lori Compton
Instructor
- MSN, Liberty University, Lynchburg, VA
- RN

Matthew Dalstrom
Associate Professor
- PhD, University of Wisconsin, Milwaukee, WI

Gordana Dermody
Adjunct Assistant Professor
- MSN, Saint Xavier University, Chicago, IL
- RN, CNL

Andrea Doughty
Associate Professor
- PhD, Michigan State University, East Lansing, MI

Judi Forner
Adjunct Instructor
- MSN, University of St. Francis, Joliet, IL
- APN-CCNS, RN-BC

Mary Jo Frichtl
Clinical Assistant Professor
- MS, Northern Illinois University, DeKalb, IL
- RN, CNE

Elizabeth Harp
Institutional Effectiveness/Assessment Specialist
- MA, University of Nebraska, Omaha, NE

Nancy Hunziker
Instructor
- MSN, Saint Anthony College of Nursing, Rockford, IL
- APN, FNP-BC

Minami Kakuta
Instructor
- MSN, University of Texas Health Science Center, San Antonio, TX
- RN, CNL

Christine Krause
Clinical Assistant Professor – APN
- MS, DePaul University, Chicago, IL
- RN, FNP-BC, PNP-BC, AE-C

Gayle Kruse
Instructor - APN
- MS, Northern Illinois University, DeKalb, IL
- RN, GCNS-BC, ACHPN

Erica Laethem
Adjunct Assistant Professor
- BeL, Pontifical Athenaeum Regina Apostol run, Rome Italy

Christine Lepianka
Clinical Assistant Professor
- MS, Northern Illinois University, DeKalb, IL
- RN

Choose to Be a Blessing
Margaret Lowry  
 Adjunct Instructor  
 - MS, Northern Illinois University, DeKalb, IL  
 - RN

Linda Matheson  
 Adjunct Associate Professor  
 - PhD, Marquette University, Milwaukee, WI  
 - RN

Cynthia McGrath  
 Clinical Associate Professor  
 - DNP, University of Illinois, Chicago, IL  
 - APN, FNP-BC

Grant McNall  
 Instructor  
 - MSN, Benedictine University, Lisle, IL  
 - RN

Brandie Messer  
 Assistant Professor  
 - DNP, Saint Anthony College of Nursing, Rockford, IL  
 - RN, CPC

Dawn Mosher  
 Clinical Assistant Professor  
 - MS, University of Rochester, Rochester, NY  
 - RN

Elizabeth Myers  
 Adjunct Instructor  
 - MSN, University of Illinois, Chicago, IL  
 - APRN-BC, RN

Susan Newberg  
 Clinical Assistant Professor  
 - MSN, University of Phoenix  
 - MBA-HCM, RN

Connie O’Brien  
 Adjunct Instructor  
 - MSN, Regis University, Denver, CO  
 - RN

Twyla Ottowitz  
 Adjunct Instructor  
 - MSN, Saint Anthony College of Nursing, Rockford, IL  
 - RN

Heidi Penney  
 Instructor  
 - MSN, Jacksonville University, Jacksonville, FL  
 - RN

Carol Perenchio  
 Clinical Assistant Professor  
 - DNP, Rush University, Chicago, IL  
 - FNP-BC

John Roska  
 Adjunct Assistant Professor  
 - MD, Medical College of Wisconsin, Milwaukee, WI  
 - CMD

Jessica Schneiderman  
 Adjunct Instructor  
 - MSN, University of Illinois, Chicago, IL  
 - APN, ACNS-BC, CCRN

Dauphne Sims  
 Assistant Professor  
 - PhD, University of Wisconsin, Milwaukee, WI  
 - RN, APN, CNS

Miaake Slayton  
 Instructor  
 - MSN, Olivet Nazarene University, Bourbonnais, IL  
 - RN

Helena Stanaitis  
 Clinical Assistant Professor  
 - MSN, University of Illinois, Chicago, IL  
 - RN

Christina Stupek  
 Adjunct Instructor  
 - MSN, Olivet Nazarene University, Bourbonnais, IL  
 - RNC-OB

Phyllis Thomson  
 Clinical Assistant Professor  
 - PhD, Loyola University, Chicago, IL  
 - RN, CNE

Peggy Wagner  
 Clinical Assistant Professor  
 - MSN, Northern Illinois University, DeKalb, IL  
 - APN, FNP-BC, CCRN

Fr. Kenneth Wasilewski  
 Adjunct Instructor  
 - STL, Alphonsian Academy, Rome, Italy

Mary Westerman  
 Clinical Assistant Professor  
 - MSN, University of Illinois, Chicago, IL  
 - RN

Erin Wojewodzki  
 Instructor  
 - MSN, Saint Anthony College of Nursing, Rockford, IL  
 - RN

Julia Zaiser  
 Clinical Assistant Professor  
 - MSN, University of Chicago College of Nursing, Peoria, IL  
 - APN, FNP-BC
A Mission to Serve
Our Campuses

698 Featherstone Road, Rockford, IL

5658 East State Street, Rockford, IL