

## **New RN-to-BSN Course Descriptions (Fall 2016)**

### **N480 Transitions I: Differentiated Learning**

Transitions I is designed to assist students with their return to school and in transition to an upper division baccalaureate environment. Students will explore the extension of nursing knowledge as a result of completing an upper division nursing program. The skills of college level oral and written communication, APA style format, reflective practices, and self-initiated motivation for learning are refined. In addition, students will examine the SACN mission, their personal philosophy of nursing, and personal strategies for success in the program. 3 credit hours. Required as the first RN-BSN course.

### **N481 Transitions II: Differentiated Clinical Reasoning**

Transitions II will foster development and integration of multiple ways of thinking associated with higher level nursing practice. Students will be exposed to the concepts of scientific thinking, critical reflection, creative thinking, clinical imagination, and clinical reasoning. Case studies will be used to refine and broaden the integration of scientific knowledge, nursing knowledge, and the standards of nursing practice. Students will be challenged to integrate these elements and apply clinical reasoning in management of patient/population health. 4 credit hours. Pre-requisites: N480.

### **N482 Using Evidence Based Professional Practices**

The emphasis for this course is on the role and elements of evidence-based practice (EBP) in professional nursing practice. The focus is on the cyclical process of identifying clinical questions, searching and appraising the evidence, and implementing practice changes. Examination of a personally derived clinical question and conduction of the process of EBP will facilitate the connection between research and nursing practice. 3 credit hours. Pre-requisite N480 & N481

### **N483/P342: Catholic Principles of Health Care Ethics**

Catholic Principles for Ethics and Health Care guides the student in developing a basis for making bioethical decisions for a Judeo-Christian system. The essential beliefs and structures of the Catholic faith are surveyed. The student is introduced to the ethical decision-making process and this framework is utilized in topics pertaining to Christian, nursing, and medical ethics. 4 credit hours. Pre-requisite N480 & N481

### **N484 Leadership & Professional Engagement**

In this course, students will examine concepts such as leadership, followership, and stewardship along with traditional and emerging leadership theories. Aspects of personal, change, high-performance, and executive leadership will be compared. Organizational, political, and personal power as a nurse within healthcare organizations is explored. Measuring and improving business performance and executing business strategies are included. Students will develop a personal career trajectory and personal brand. 3 credit hours. Pre-requisites: N480 & N481.

### **N486: —Basic Epidemiology**

Basic Epidemiology introduces the basic concepts of epidemiology and biostatistics as applied to public health problems. Emphasis is placed on the principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of populations. Topics include the dynamic behavior of disease; usage of rates, ratios and proportions; methods of direct and indirect adjustment, and clinical life table which measures and describes the extent of disease problems. 3 credit hours. Pre-requisites: N480, N481, N482, N483, N484

### **N487: Professional Practice I—Health and Wellness**

Population Health I synthesizes theory and research related to population-focused nursing care, with emphasis on the health of aggregates within organizations, neighborhoods, and communities. Concepts covered include the integration of levels of prevention, health promotion, risk assessment, and disease prevention. Health assessment, health risk analysis, and health coaching are emphasized. 3 credit hours. Pre-requisite: N486

### **N488: Professional Practice II—Population Health**

Population Health II synthesizes theory and research related to population-focused nursing care, with emphasis on the health of aggregates within organizations, neighborhoods, and communities. Concepts covered include the care coordination, community/population, emergency preparedness, and global health. Community health leadership is also discussed. 3 credit hours. Pre-requisite: N486

### **N489: Professional Practices Practicum and Project—Population Health**

Population Health Practicum and Project synthesizes theory, research, and practice related to population-focused nursing care, with emphasis on the health of families and aggregates within communities. Concepts covered include integration of previously discussed theories of population health. Emphasis is on assisting communities, organizations, and neighborhoods to reach optimal health. The project is completed in collaboration with a community agency. 3 credit hours. May be repeated if needed for 1-3 credit hours with permission of course faculty. Pre-requisites: N487 & N488

---